

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION
School District No. RE-1 Valley, Sterling, Colorado

SPECIAL MEETINGS

February 13, 6:30 p.m.-8:00 p.m., Administration Center, Staff Engagement Meeting
Directors Brekel, Brom, Ferkovich and Northup were present with 27 additional participants.

February 25, 6:30 p.m.-8:00 p.m., Administration Center, Business Engagement Meeting
Directors Brekel, Brom and Northup were present with 10 additional participants.

February 29, 11:30 a.m.-1:00 p.m., Administration Center, Business Engagement Meeting
Directors Brekel, Brom, Ferkovich and Northup were present with 16 additional participants.

March 4, 7:00 p.m.-8:30 p.m., Caliche High School, Caliche Area Engagement Meeting
Directors Brekel, Brom, Ferkovich and Northup were present with 13 additional participants.

March 6, 11:30 a.m.-1:00 p.m., Administration Center, Student Engagement Meeting
Directors Brekel, Brom, Ferkovich and Northup were present with 35 additional participants.

March 10, 11:30 a.m.-1:00 p.m., Administration Center, Post-Secondary Engagement Meeting
Directors Brekel, Brom and Ferkovich were present with 12 additional participants.

March 10, 6:30 p.m.-8:00 p.m., Administration Center, Parent Engagement Meeting
Directors Brekel, Brom, Ferkovich and Windom were present with 5 additional participants.

The Board met with various groups in round table discussions, which were held on the listed dates to discuss the process of developing guidelines for high school graduation requirements as outlined in HB1118. This Bill required the RE-1 Valley Board of Education to host local community engagement meetings to discuss local graduation requirements and to consider what a 21st century education should look like for RE-1 Valley students. Stephanie Nelson and Heidi Zajic-Eckland from the BlueKey Group facilitated each meeting.

The following outline was shared and discussed at each meeting.

Community Engagement:

Encourages dialogues and discussion

Honors multiple solutions or ways of addressing an issue

Allows individual citizens to have a stake in a community problem or issue

Is long-term

Is a two-way method of communication that builds relationships

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Defining Roles

Our Role

We are committed to this role

This is not about us, it's about you

RE-1 Valley School Board and Superintendent's Role

Called and organized meeting

Develop blueprint for education

Your Role

Contribute

Generate Content

Listen Carefully

Share concerns and ideas candidly

Defining Roles Welcome

Ground Rules

Commit to the positive (Appreciate Inquiry)

No spectators

Respect ideas even if you don't agree with them

Respect other's point of view

Parking Lot

Keep an open mind

Embrace Change

Others?

HB 1118

Local school boards undertake a community engagement process to develop a blueprint for the education system in the community and determine the skills students will need to be successful in the 21st century.

Stakeholders

RE-1 Teachers and Administration

Regional Business & Industry

Parents

Students

Educational Community (BOCES, postsecondary, neighboring school districts)

Local control = local needs met

Board will use blueprint, revised requirements to demonstrate that minimum standards are met or exceeded

Dialogue about the skills that our 21st century workforce will need

RE-1 Valley School District

Blueprint for Education

What skills do our students need in order to be successful in the 21st Century

How do we need to educate our students differently in order to equip them for the future?

What are the challenges and opportunities for our community as we work to provide a 21st Century education for our students?

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The information obtained from each meeting has been compiled to share with the Board of Education. They will examine the information and decide if the district's graduation requirements require any revisions. The results of this study will be forwarded to the State as required.

Carol Brom, President

Dorcas Brekel, Secretary

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