

**RE-1 VALLEY STANDARDS BASED GRADE LEVEL/ CORE COURSE
ASSESSMENT FRAMEWORK/ COURSE SYLLABUS**

CONTENT AREA/GRADE LEVEL -COURSE _____ *Biology 10th grade* _____

What is Taught/Measured	TIME PERIOD 1	TIME PERIOD 2	TIME PERIOD 3	TIME PERIOD 4
<p>STANDARD(S): Standards 2,3,5,6- Scientific Knowledge Benchmarks: <i>Criteria for assessment</i> -Impact of performance -Work quality and craftsmanship -Adequacy of methods and behaviors -Validity of content -Degree of expertise</p>				
<p>COMPETENCY 1 Science Standard 1: <i>Criteria for Assessment</i> Adequacy of methods and behaviors</p>				
<p>COMPETENCY 2 Science Standard 5 Understanding the interrelationships among science technology and human activity Science Standard 6 Understanding connections among science disciplines <i>Criteria for Assessment</i> Adequacy of methods and behaviors Degree of expertise validity of content</p>				

Essential Questions of the Course of study:

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TOPICS				
REQUIRED PERFORMANCE TASKS Title				
REQUIRED VALIDATIONS (Isolated skill performances, tests, quizzes, etc.) Criteria (0-4 or > 90%= 4 or advanced 80-89%= 3 or proficient 70-79%= 2 or basic 1-69% = 1 or in progress 0= no attempt				

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