

**RE-1 VALLEY STANDARDS BASED GRADE LEVEL/ CORE COURSE
ASSESSMENT FRAMEWORK/ COURSE SYLLABUS**

CONTENT AREA/GRADE LEVEL -COURSE 10th Grade Composition

What is Taught/Measured	TIME PERIOD 1		TIME PERIOD 2
STANDARD(S) Language Arts: writing 2-4-5 Criteria for assessment District 6- trait criteria	Genre: Exposition	→	Genre: Persuasive
STANDARDS Language Arts: reading 3,4 Criteria for Assessment			
COMPETENCY 1 Technology word processing internet for research Criteria for Assessment			
TOPICS	Introduction to 6 traits Thesis statements Introductions Conclusions Transitions Development of paragraphs Revising and editing	Review of mechanical errors basd on samples	Logical reasoning Factual differences Supporting with evidence Revising and editing Critical thinking skills
REQUIRED PERFORMANCE TASKS Types of compositions-teachers my use their own prompts District prompt- all 10th grade teachers and students will write to identical prompt	Quote Interview Summary of a controversial topic (to be used in controversial issue) Character analysis	Advice Analogy Comparison/contrast Extended definition	Dispute Court case Critical review
REQUIRED VALIDATIONS (Isolated skill performances, tests,	None		None

Essential Questions of the Course of study:

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quizzes, etc.) Criteria (0-4 or > 90%= 4 or advanced 80-89%= 3 or proficient 70-79%= 2 or basic 1-69% = 1 or in progress 0= no attempt			
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