

<b>Writing Pacing Guide</b>		<b>Grade 1</b>		<b>Quarter One</b>		<b>Adopted 6.05.06</b>	
<b>Focus: Personal Narrative</b>	<b>Letter/Word Study</b>	<b>Six Traits</b>		<b>Instructional Strategies</b>	<b>Resources</b>	<b>Performance Assessment</b>	
		<b>Writing Process</b>	<b>Grammar/ Mechanics</b>	<b>With teacher support</b>	<b>Essential Lessons from Treasures</b>	<b>End of Unit Writing Assessment</b>	
<b>Daily Writing</b>	<ul style="list-style-type: none"> <li>- Appropriate word wall words</li> <li>- First Grade Writing List</li> </ul>	<ul style="list-style-type: none"> <li>- shared descriptive sentences</li> <li>- interactive descriptive sentences</li> <li>- personal narrative</li> <li>- journal writing</li> </ul>	<ul style="list-style-type: none"> <li>- space between words</li> <li>- form letters correctly</li> <li>- spell first grade words correctly</li> <li>- writing sentences</li> <li>- word order</li> <li>- statements</li> <li>- questions &amp; exclamations</li> </ul>	<ul style="list-style-type: none"> <li>- finger spacing</li> <li>- write using left to right and top to bottom direction</li> <li>- handwriting pages</li> <li>- lists, drawing, drawings with labels, webs, boxes with beginning/middle/end</li> <li>- introduce six-trait for writing focus on ideas, organization, conventions with teacher modeling</li> <li>- sentence dictation</li> <li>- class group writing (modeling)</li> <li>- introduce editing marks</li> <li>- explore (oral stories)</li> <li>- read stories using expression</li> <li>- introduce and begin to use conferences</li> </ul>	<ul style="list-style-type: none"> <li>Treasures Units 1 Week 1 &amp; 2</li> <li>Start Smart</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Rosie's Walk</i>- District Writing Assessment</li> <li>- District writing rubric</li> <li>- Narrative–write a story about taking a walk</li> <li>- Daily work</li> <li>Personal Narrative Unit 1 142/143 143A-143D</li> </ul>	
<b>Traits: Ideas Organization Conventions</b>	<ul style="list-style-type: none"> <li>Start Smart    Review letters &amp; handwriting</li> </ul>						

<b>Writing Pacing Guide</b>		<b>Grade 1</b>		<b>Quarter Two</b>		<b>Adopted 6.05.06</b>	
<b>Focus: Descriptive Simple Sentences &amp; Story Writing</b>	<b>Letter/Word Study</b>	<b>Six Traits</b>		<b>Instructional Strategies</b>	<b>Resources</b>	<b>Performance Assessment</b>	
		<b>Writing Process</b>	<b>Grammar/ Mechanics</b>	<b>With teacher support</b>			
	<b>Traits: Ideas Organization Conventions Voice</b>	<ul style="list-style-type: none"> <li>- Appropriate word wall words</li> <li>- First Grade Writing List</li> </ul>	<b>Plan/Prewrite</b> <ul style="list-style-type: none"> <li>- determine purpose and audience</li> </ul> <b>Revision</b> <ul style="list-style-type: none"> <li>- reread to check for omissions or repetitions of words</li> <li>- begin to write a title for a story</li> <li>- begin to cross out to delete words</li> <li>- begin to add words</li> <li>- participate in a writing conference and revise words and/or ideas that need to be changed</li> <li>- story writing (beginning, middle, and end)</li> <li>- independent writing</li> <li>- descriptive writing</li> </ul>	<ul style="list-style-type: none"> <li>- spell first grade words correctly</li> <li>- edit for capital letters at the beginning of sentences, I and in names</li> <li>- begin to use standard editing marks</li> <li>- edit for (is, are) subject/verb agreement in a simple sentence</li> <li>- edit for ending marks in sentences</li> <li>- capitalize days, months, and holidays</li> <li>- capitalize proper nouns</li> <li>- contractions with not</li> <li>- commas</li> </ul>		<ul style="list-style-type: none"> <li>- stretching to spell new words correctly</li> <li>- use word wall to edit spelling of high frequency words</li> <li>- begin to use a simple dictionary</li> <li>- begin to use six-traits for writing focus on ideas, organization, conventions, word choice voice</li> <li>- sentence dictation</li> <li>- exploring oral stories</li> <li>- class group writing</li> <li>- use words that build a picture in the reader's mind</li> <li>- encourage more detail in order to expand their writing pieces</li> <li>- conferencing with students</li> <li>- terms for naming words (nouns), describing words (adjectives), and action words (verbs)</li> <li>- teacher modeling</li> <li>- student samples</li> <li>- sentence fluency</li> </ul>	Treasures Unit 2 Week 4 & 5 Unit 3 Week 3 & 4 - Four square writing

<b>Writing Pacing Guide Grade 1 Quarter Three</b>				<b>Adopted 6.05.06</b>		
<b>Focus: Persuasive Book Report</b>	<b>Letter/Word Study</b>	<b>Six Traits</b>		<b>Instructional Strategies</b>	<b>Resources</b>	<b>Performance Assessment</b>
		<b>Writing Process</b>	<b>Grammar/ Mechanics</b>			
<b>How-To Descriptive</b>	<ul style="list-style-type: none"> <li>- Appropriate word wall words</li> <li>- First Grade Writing List</li> </ul>	<b>Continue 2<sup>nd</sup> Quarter skills and. .</b> <ul style="list-style-type: none"> <li>- Personal Narrative</li> <li>- How-To descriptive</li> <li>- write in journals</li> <li>- write to a prompt</li> </ul>	<b>Continue 2<sup>nd</sup> Quarter skills and. .</b> <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Synonyms &amp; Antonyms</li> <li>- Contractions</li> <li>- Days of the week</li> <li>- Color &amp; number words</li> </ul>	<ul style="list-style-type: none"> <li>- begin to use rubrics to evaluate own writing</li> <li>- apply phonics principles</li> <li>- use six-traits for writing all traits taught in the previous quarters and sentence fluency</li> <li>- sentence dictation</li> <li>- continue to introduce and work on 25 high frequency words</li> <li>- conferencing</li> <li>- read poems from a variety of literature</li> <li>- teacher modeling</li> <li>-student examples</li> </ul>	Treasures Unit 4 Week 3 & 4  Unit 5 Week 3 & 4	<ul style="list-style-type: none"> <li>- Publish required products</li> <li>- Six trait rubric</li> <li>- Daily work</li> <li>- Spelling assessments</li> <li>- Persuasive book report writing Unit 4 143A-143B</li> <li>- How-To Unit 5 157A-157B</li> </ul>
<b>Traits: Ideas Organization Conventions Voice Sentence Fluency</b>						

<b>Writing Pacing Guide</b>		<b>Grade 1</b>		<b>Quarter Four</b>		<b>Adopted 6.05.06</b>	
<b>Focus:</b> Personal narrative, report, & story  <b>Traits:</b> Ideas Organization Conventions Voice Sentence Fluency	<b>Letter/Word Study</b>	<b>Six Traits</b>		<b>Instructional Strategies</b>	<b>Resources</b>	<b>Performance Assessment</b>	
		<b>Writing Process</b>	<b>Grammar/Mechanics</b>				
	<ul style="list-style-type: none"> <li>- Appropriate word wall words</li> <li>- First Grade Writing List</li> </ul>	<b>Continue 1<sup>st</sup> through 3<sup>rd</sup> Quarter skills and...</b>  <ul style="list-style-type: none"> <li>- Personal Narrative</li> <li>- Story</li> <li>- Report</li> </ul>	<b>Continue 2<sup>nd</sup> Quarter skills and. .</b>  <ul style="list-style-type: none"> <li>-introduce compound words</li> <li>- subjects</li> <li>- predicates</li> <li>- pronouns</li> <li>- using I &amp; me</li> <li>- combining sentences</li> </ul>	<ul style="list-style-type: none"> <li>- recognize and use the Six Traits of good writing</li> <li>- conferencing</li> <li>- move towards independence on all letters</li> <li>- student examples of anchor papers</li> <li>- teacher models</li> <li>- researching a topic</li> </ul>	Treasures Unit 6 Week 1, 3, 5	<ul style="list-style-type: none"> <li>- Publish required products</li> <li>- <i>Rosie's Walk</i>- district writing assessment</li> <li>- Six trait rubric</li> <li>- Daily work</li> <li>- Spelling assessments</li> <li>- Reports</li> </ul>	