

3rd Grade Writing~ Quarter 1

Adopted 6.05.06

	Writing Standard:	Indication of Performance The student will:	Strategies and Expectations			
			Classroom Resource	Lessons / Pages	Vocabulary	Professional Resources
TRAIT: Ideas	St. 2 Student writes and speaks for a variety of purposes and audiences.	<ul style="list-style-type: none"> ● select an idea ● narrow and focus the idea ● develop an idea 	<i>Write Traits Kit</i> (Great Source) <i>Writing Mini-Lessons for Third Grade</i> (Carson-Dellosa) <i>Using Picture Books to Teach Writing</i> (Scholastic)	L1 – Big Idea L2 – Getting Started L3 – Trash/Treasure L4 – Cut/Clear Up P. 14-19 Ideas P. 66-67 Ideas P. 28-29 P. 30-31 P. 32-3	brainstorming list webbing topic focus elaborate develop details main idea	<i>6 + 1 Traits of Writing</i> (Scholastic)
TRAIT: Organization	St. 2 Student writes and speaks for a variety of purposes and audiences.	<ul style="list-style-type: none"> ● begin with an interesting lead ● write using logical, purposeful, & effective sequencing. ● stay on topic ● write a strong conclusion ● use thoughtful transitions to link key points. 	<i>Write Traits Kit</i> (Great Source) <i>Writing Mini-Lessons for Third Grade</i> (Carson-Dellosa) <i>Using Picture Books to Teach Writing</i> (Scholastic) <i>10 Writing Lessons for the Overhead</i> (Scholastic)	L5 – Follow Leader L6 – Take Order L7 - Stay on Topic L8 – Conclusion P. 30-33 Focus P. 50-51 Editing P. 100-105 P. 54-55 P. 56-57 P. 6-9 Make sense P. 12-14 Topic P. 72-81 Leads	topic sentence conclusion transitions main idea focus details	<i>Step Up to Writing 101 Reproducibles for Beginning Writers</i> (Sopris West) <i>Four-Square Writing Method</i> (Teaching & Learning Company)

3rd Grade Writing Qtr. 2

Adopted 6.05.06

	Writing Standard:	Indication of Performance The student will:	Strategies and Expectations			
			Classroom Resource	Lessons / Pages	Vocabulary	Professional Resources
TRAIT: Conventions	St. 3 Student writes and speaks using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.	<ul style="list-style-type: none"> •use commas correctly. •identify singular and plural nouns. •identify action and linking verbs. •identify possessive nouns. •identify contractions. 	<i>Write on Track</i> Sourcebook Handbook Sourcebook Handbook Sourcebook Handbook Sourcebook Handbook	P. 9-12 Commas in a series P. 297-299 P. 35-38, 69-72 Plural nouns P. 329 P. 75-84 Helping verbs P. 331-332 P.15-20 Possessive/Contractions P. 301 P. 86 Commas in a series P. 88 Contractions P. 90 Possessives	comma series noun singular plural action verb linking verb tense possessive contraction	
TRAIT: Conventions (DLI)	St. 3 Student writes and speaks using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.	<ul style="list-style-type: none"> •use the basic grammar, punctuation, and editing skills. 	<i>Daily Language Instruction</i> (Hogback Press)	<ul style="list-style-type: none"> •Wk 9 Complete Sentence •Wk 10 Comma city, state •Wk 11 Friendly letter •Wk 12 Plurals (s, es) •Wk 13 Plurals (y to i) •Wk 14 Commas in series •Wk 15 Correct verb •Wk 16 singular possessives 	city state singular plural series possessive verb tense	

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	Writing Standard:	Indication of Performance The student will:	Strategies and Expectations			
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Writing Process	St. 2 Student writes and	<ul style="list-style-type: none"> •use the writing process as a 	<i>Write on Track</i>	The Process of Writing section	brainstorming prewrite	<i>Writer’s Workshop – The Essential</i>

3rd Writing Qtr. 3

Adopted 6.05.06

	Writing Standard:	Indication of Performance: The student will:	Strategies and Expectations			
			Classroom Resource	Lessons / Pages	Vocabulary	Professional Resources
TRAIT: Conventions	St. 3 Student writes and speaks using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.	<ul style="list-style-type: none"> ●identify and use pronouns. ●identify and use linking verbs. ●use specific adjectives. ●use descriptive words. ●use synonyms and antonyms. 	<p><i>Write on Track</i></p> <p>Sourcebook Handbook Sourcebook Handbook Sourcebook Handbook</p> <p><i>Writing Mini-Lessons for Third Grade</i> (Carson-Dellosa)</p>	<p>P. 73-74 Pronouns P. 330</p> <p>P. 91-94 Adjectives P. 335-336</p> <p>P. 95-96 Adverbs P. 337</p> <p>P. 40-41 Descriptive P. 84-85 Pronouns</p>	<p>noun pronoun verb linking verb adjective descriptive specific synonym antonym</p>	<p><i>Hairy, Scary, Ordinary: What is an Adjective?</i></p> <p><i>Dearly, Nearly, Insincerely: What is an Adverb?</i></p>
TRAIT: Conventions (DLI)	St. 3 Student writes and speaks using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.	<ul style="list-style-type: none"> ●use the basic grammar, punctuation, and editing skills. 	<p><i>Daily Language Instruction</i> (Hogback Press)</p>	<ul style="list-style-type: none"> ●Wk 17 Possessives/plural ●Wk 18 Contractions ●Wk. 19 Sentences ●Wk 20 End marks ●Wk 21 Verb tense ●Wk 22 Homophones ●Wk 23 Quotations ●Wk 24 Adjectives 	<p>possessive contraction homophone run-on tense quotation dialogue adjective</p>	