

CURRICULUM FRAMEWORK

CONTENT AREA: FOREIGN LANGUAGE

GRADE LEVEL/COURSE: SPANISH I

<p>PERFORMANCE ASSESSMENT <i>(How do we know students have mastered the benchmarks- what forms of assessment meet the requirements of the benchmark?)</i> Criteria for assessment</p> <ul style="list-style-type: none"> -Impact of performance -Work quality and craftsmanship -Adequacy of methods and behaviors -Validity of content -Degree of expertise <p>VALIDATION Isolated skill performances, tests, quizzes etc.</p>	<p>expressions.</p> <p>1.1 Listening: Students will respond to 5 simple directions by teacher</p> <p>1.2 Speaking: Students will respond to 5 simple questions</p> <p>1.3 Reading: Students will read a short dialogue and translate</p> <p>1.4 Writing: Students will write a short essay in both Spanish and English</p>	<p>1.1 and 1.2: Listening and Speaking: Students will have a 5 minute dialogue with another student</p> <p>1.3 and 1.4: Reading and Writing: Student will read a short article in Spanish and critique.</p>	<p>1.1 and 1.2: Listening and Speaking: Students will have a 7 minute impromptu dialogue with another student</p> <p>1.3 and 1.4 Student will read a short story in Spanish and write a response.</p>	<p>1.1, 1.2, 1.3, 1.4 Students will write a short essay and read out loud to class who will listen and write summary.</p>
<p>TOPICAL or CURRICULUM ALIGNMENT</p> <p>Ex: Genres and materials <i>(What learning experiences will help students master the benchmarks in this time period?)</i></p>	<p>1. Culture day</p> <p>2. Family setting</p> <p>3. Foods</p> <p>4. Entertainment</p> <p>5. Holidays</p> <p>6. Religious influences</p>	<p>_____→</p>	<p>_____→</p>	<p>_____→</p>
<p>COMPETENCIES <i>(What lifelong competencies can be integrated to help develop these? Problem solving, communication, technology)</i></p>	<p>1. Comprehension</p> <p>2. Analysis</p> <p>3. Technology- video and tape</p>	<p>_____→</p>	<p>_____→</p>	<p>_____→</p>
<p>INSTRUCTIONAL STRATEGIES</p>	<p>1. Oral and written dictations</p> <p>2. Listening to Spanish music</p> <p>3. Watching Spanish movies</p>	<p>_____→</p>	<p>_____→</p>	<p>_____→</p>

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